

NIMS UNIVERSITY RAJASTHAN JAIPUR

UNITED NATIONS SUSTAINABLE DEVELOPMENT GOALS

GOAL NO- 4 QUALITY EDUCATION

**“Ensure inclusive and equitable quality education and
promote lifelong learning opportunities for all.”**



From the Chancellor's Desk

"Quality education is a powerful catalyst for socio-economic transformation, and it is our mission to contribute extensively to this noble cause."



Dear Learners of New India,

This time we are working for education, the necessity of the hour. Education is the most powerful tool to eradicate the odds from society. At Nims University, we believe that by empowering individuals through education, we can create a more just, equitable, and prosperous world. We have come a long way since our inception, yet there is still a longer path to cover.

Over the past year, we have made significant strides in expanding access to quality education, enhancing our curriculum, and connecting with the best new policies to improve education. My dear colleagues, I believe in you and feel that you are the pillars to achieving the goal of Bharat's Vision @2047.

We have strengthened our partnerships with local and global organizations to ensure that our educational programs are aligned with the evolving demands of the workforce and society. We are proud to share that we are members of the World Organization M8, UNAI, IAUP, and many more, providing our students with comprehensive global exposure. Our focus on sustainability, equity, and inclusion will continue to guide our efforts in making a lasting impact on society.

I extend my heartfelt gratitude to our faculty, staff, students, and partners for their unwavering support and dedication. Together, we will continue to champion the cause of quality education and drive positive change for future generations.

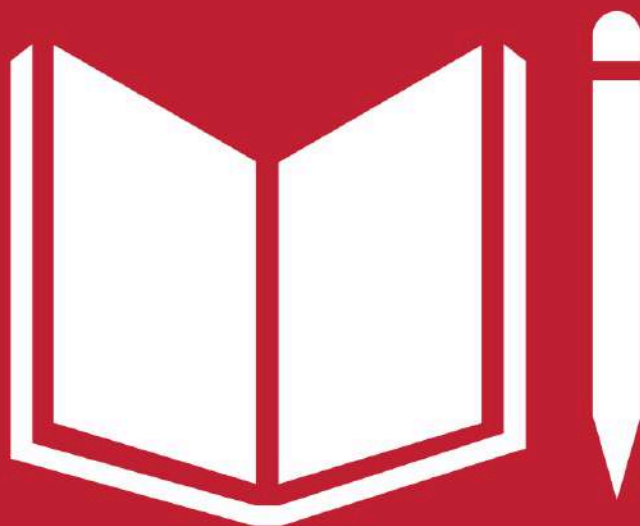
Prof.(Dr.) Balvir S. Tomar
Founder & Chancellor
Nims University Rajasthan, Jaipur



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4 QUALITY EDUCATION



Introduction

The Sustainable Development Goals (SDGs), also known as Global Goals, are a set of 17 integrated and interrelated goals to end poverty, protect the planet and ensure that humanity enjoys peace and prosperity by 2030.

India is home to more than a quarter of the hungry people in the world. The effect of climate change on agriculture will adversely affect Indian agriculture, thereby making food availability scarce. The existing production levels barely manage to keep pace with the growing population, a problem that is aggravated by high disparities in resources and purchasing power.

The changing scenario of rising food prices has raised new concerns about food security. It has been estimated that globally 130 million more people have become food insecure due to high food prices, climate change, and war zones in addition to the existing 850 million. Soaring prices would require providing top priority to ensuring access to food by the most vulnerable, which can be achieved through expanded safety net programs such as the PDS, and those programs which address the nutritional status of pregnant and lactating women, and children of less than five years of age.



An Overview

Education is a human right, a powerful driver of development, and one of the strongest instruments for reducing poverty and improving health, gender equality, peace, and stability. It delivers large, consistent returns in terms of income, and is the most important factor to ensure equity and inclusion.

Inclusive development hinges upon ensuring quality education. Proper schooling prepares individuals for social and civic responsibility, builds social capital and encourages effective cognitive development.

Education and literacy are the key indicators of a society that play a central role in enhancing overall socio-economic development of a country as a whole. Emphasising the education as the essence of human resource development, the Government of India is likely to finalise the New Education Policy (NEP) through consultative process.

To meet the changing dynamics of the present day requirement with regard to quality education, innovation and research, NEP aims to make India a knowledge hub by equipping its students with skill development and up gradation including ICT and vocational training.

Why does quality education matter?

Education enables upward socioeconomic mobility and is a key to escaping poverty. Quality education helps reduce inequalities and reach gender equality and is crucial to fostering tolerance and more peaceful societies.

Over the past decade, major progress has been made towards increasing access to quality education and school enrollment rates at all levels, particularly for girls. Nevertheless, about 258 million children and youth were still out of school in 2018 – nearly one fifth of the global population in that age group.



WORLDWIDE VIEW

4 QUALITY
EDUCATION



**ENSURE INCLUSIVE AND EQUITABLE QUALITY EDUCATION AND
PROMOTE LIFELONG LEARNING OPPORTUNITIES FOR ALL**

BEFORE COVID-19

PROGRESS TOWARDS
**INCLUSIVE AND EQUITABLE QUALITY
EDUCATION WAS TOO SLOW**



**OVER 200 MILLION CHILDREN WILL
STILL BE OUT OF SCHOOL IN 2030**

**INEQUALITIES IN EDUCATION ARE
EXACERBATED BY COVID-19**

IN LOW-INCOME COUNTRIES,
CHILDREN'S SCHOOL COMPLETION RATE IS



79% IN RICHEST
20% OF HOUSEHOLDS



34% IN POOREST
20% OF HOUSEHOLDS

COVID-19 IMPLICATIONS



SCHOOL CLOSURES KEPT
90% OF ALL STUDENTS OUT OF SCHOOL
REVERSING YEARS OF PROGRESS ON EDUCATION

REMOTE LEARNING REMAINS
**OUT OF REACH FOR
AT LEAST
500 MILLION STUDENTS**



**ONLY 65% OF PRIMARY SCHOOLS
HAVE BASIC HANDWASHING FACILITIES
CRITICAL FOR COVID-19 PREVENTION**

GOAL NO-4 TARGETS



SDG 4: Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all by 2030

Targets:

- 4.1 Universal primary and secondary education
 - 4.2 Early childhood development and universal pre-primary education
 - 4.3 Equal access to technical, vocational and tertiary education
 - 4.4 Relevant skills for decent work
 - 4.5 Gender equality and inclusion
 - 4.6 Literacy and numeracy
 - 4.7 Education for sustainable development and global citizenship
 - 4.a Learning environments
 - 4.b Scholarships
 - 4.c Teachers
- } Means of implementation targets

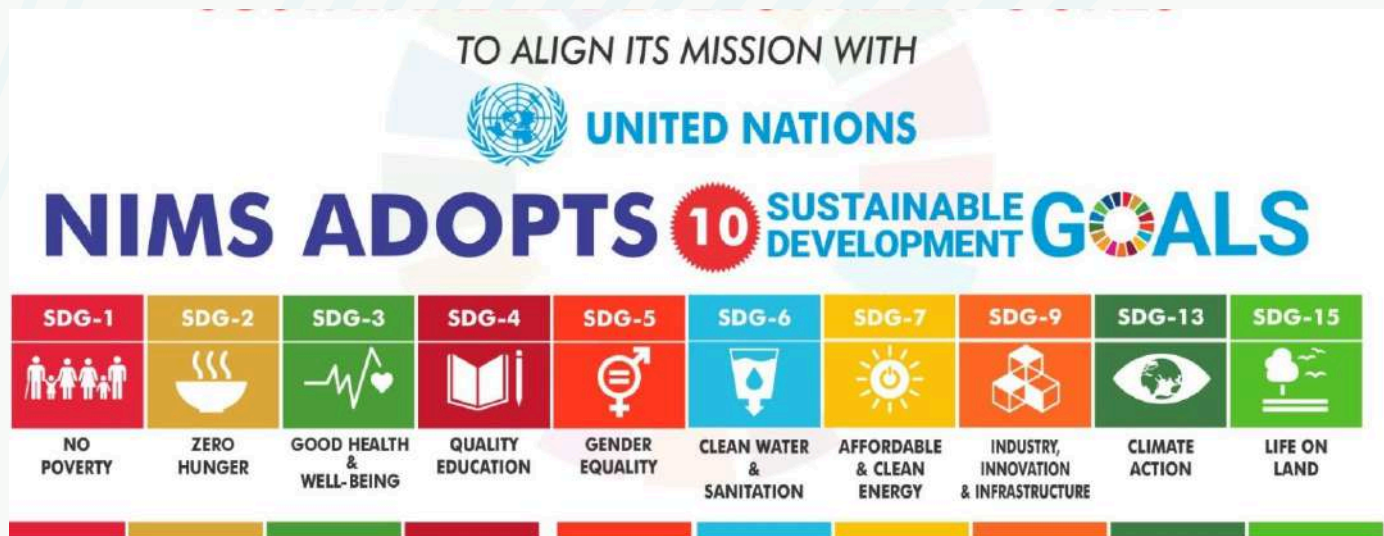




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Global Centre for Sustainable Development Goals



Nims University has taken a significant step towards global sustainability with the launch of the Global Centre for Sustainability Development (GCSD).

This unfolding initiative demonstrates the university's ambition to bring about positive change on a global scale. The aim is to ensure a holistic and inclusive approach to development, leaving no one behind, and creating a sustainable future for all.

Through research, education, awareness, and community engagement, Nims is determined to contribute to the comprehensive growth of the nation.

Nims Institute of Humanities and Liberal Arts

Nims Institute of Humanities and Liberal Arts, a concerted effort is underway to promote Sustainable Development Goals (SDGs) with a specific focus on 'Quality Education.'

On 19th February 2024, students from the Department of English, Political Science, Geography, Sociology, and Social Work visited a Senior Secondary School in Achrol. Their objective was to raise awareness among students about the real value of quality education through a series of activities.

Led by Dr. Suresh, Head of the English Department, the students performed a skit divided into three segments. The skit addressed crucial themes:

- **Equality in Education,**
- **Equality in religions,**
- **and the prohibition of smoking and alcohol.**

Additionally, a quiz focusing on Quality Education was conducted. Students from the 7th to 12th standards enthusiastically participated and voluntarily answered questions related to quality education, showcasing their knowledge and engagement with the subject.



Activity-2

A Study of Everyday Life in Primary School Village-Peelwa, Tehsil- Amer, District-Jaipur, Rajasthan

Objective:

- To study the functioning of the government school on **23rd February 2024** to understand the availability of resources and facilities provided to students and teachers.
- To assess whether each student is receiving equal education in subjects such as English, Hindi, Maths, Sanskrit, Social Sciences, Science, and Moral Education.

School Overview:

- Moderate size with 5 classes, 1 office, and 1 temple.
- Early Childhood Development (ECD) class for children aged 4-6.
- Total Students: 70.
- Age Group: 9-15 years (44 students).
- Classes: Standards 4 to 8.
- Teachers: 7.

Report Description:

On 23rd February 2024, NIMS University Social Work students conducted observational research in Peelwa village. The primary focus was on understanding the functioning of the primary and secondary schools.

Government-run with Mid-Day meal facilities, providing nutritious meals to all students regardless of caste. Breakfast includes milk and bananas, while lunch comprises dal, rice, roti, and khichdi.

Facilities and Observations:

The school provides sanitary napkins and iron capsules to menstruating girls, ensuring their health and breaking menstrual taboos.

The infrastructure is in poor condition: inadequate lighting, dirty blackboards, and unsanitary conditions.

Critical issues include the lack of proper sanitation facilities, with unsafe and unhygienic toilets, and poor quality drinking water, which poses health risks to students.

Village Insights:

Geographical Area: 447 hectares.

Population: 1,935 (1,018 males, 917 females).

Literacy Rate: 49.20% (63.16% males, 33.70% females).

Houses: 356.

Limited shops and no transport facilities.

Basic medical needs require travel to Chandwaji.

Poor water quality, with reliance on water tanks.

Presence of multiple temples but no mosque, indicating a low Muslim population.



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List of Members

Sr. No.	Name of the Member	Designation	Attendance Signature
1.	Dr. Manoj Kumar	Assistant Professor (NIMS)	Manoj Kumar
2.	Miss Chitra Parihar	PhD Student Social Work, NIMS	Chitra Parihar
3.	Mahi	Student BSW-II Sem	Mahi
4.	Dibya	Student BSW-II Sem	Dibya
5.	Priyanshi	Student BSW-II Sem	Priyanshi
6.	Megha	Student BSW-IV Sem	Megha
7.	Ashok	Student BSW-VI Sem	Ashok
8.	Aditya	Student BSW-VI Sem	Aditya
9.	Sakshi	Student MSW-II Sem	Sakshi
10.	Chi Moon Song	Student MSW-IV Sem	Chi Moon Song
11.	Kethosena Mor	Student MSW-IV Sem	Kethosena Mor
12.	Asif	Student MSW-IV Sem	Asif
13.	Arya Kesri	Student MSW-IV Sem	Arya Kesri
14.	Aparna Giri	MSc Clinical Psychology	Aparna Giri
15.	Aniket	MA Sociology	Aniket
16.	Akanksha	MA Sociology	Akanksha

Manoj Kumar
Dr. Manoj Kumar

Assistant Professor & Head
Department of Social Work
School of Humanities & Liberal Arts
Nims University Rajasthan, Jaipur

निम्न मुनिवर्सिटी की टीम जिसमें छात्र व उनके अध्यापक (समाज कलाओं) ने आज किंग्स 231024 को स्थानीय विद्यालय में विजिट किया। सच विद्यालय में होने वाली रोजगार, खेलकूद, व अन्य गतिविधियों की जानकारी ली साथ ही विद्यार्थियों से खेवाड़ स्थापित करके विद्यार्थियों को अपनी तरफ से अनेक जानकारी प्रदान की गई। विद्यालय परिसर निम्न मुनिवर्सिटी के छात्र अध्यापकों को मुकामनाएं प्रदान की गई।

कमलेश्वरी

सहायक छात्र अध्यापक
विद्यालय, जापुर (राजस्थान)

Nims School of Law

Nims School of Law organized a Two-Day Workshop on **"Charting Your Course: Roadmap to Career Success Workshop"** under the aegis of UN Sustainable Development Goal: 4 "Quality Education".

The workshop consisted of interactive sessions on effective communication, interpersonal skills, emotional intelligence, time management, and goal setting. Participants engaged in role-plays, group activities, and simulations to apply theoretical concepts in practical scenarios. Participants had the opportunity to interact with panelists and gain valuable perspectives.

A total of five speakers from both NIMS School of Law & NIMS Institute of Business Studies conducted sessions concluding how a clearer understanding of one's strengths, goals, and career pathways, will better position individuals to pursue opportunities for career advancement and professional development



One-Day Workshop on "Mastering Research Writing: Strategies and Techniques -

To advance the objective of quality education, NIMS School of Law organized a day-long workshop on research writing and strategies. This workshop aimed to equip participants with essential skills in research writing tailored to the fields of law and management.

The workshop began with an introduction to Research Writing in Law and Management, emphasizing the importance and key components of effective research writing. Participants explored various research strategies and techniques, including identifying relevant research topics, formulating precise research questions, and conducting comprehensive literature reviews using legal and management resources.

Key sessions focused on developing critical thinking skills specific to law and management research, analyzing and evaluating sources within these contexts, and understanding the structure of research papers in both fields. Additionally, participants learned how to craft clear and persuasive arguments, and mastered proper citation and referencing techniques essential for academic integrity.

A total of six expert speakers from NIMS School of Law and NIMS Institute of Business Studies led the sessions. Through a combination of expert guidance, interactive learning experiences, and collaborative opportunities, the workshop enabled participants to become proficient researchers and effective communicators in their respective fields.





NIMS NURSING COLLEGE

NIMS University's College of Nursing is committed to Sustainable Development Goals (SDGs), emphasizing quality education, good health, and well-being. Through innovative programs, community outreach, and sustainable healthcare practices, we empower future nurses to make a positive impact locally and globally, ensuring equitable and quality health services for all.

1. Holistic Development: Enhance the overall growth of learners.
2. Group Communication: Improve group conversation skills.
3. Confident Communication: Encourage hesitation-free communication to achieve individual and community goals.

Divisions of Quality Education

1. Pre-School / Primary Education

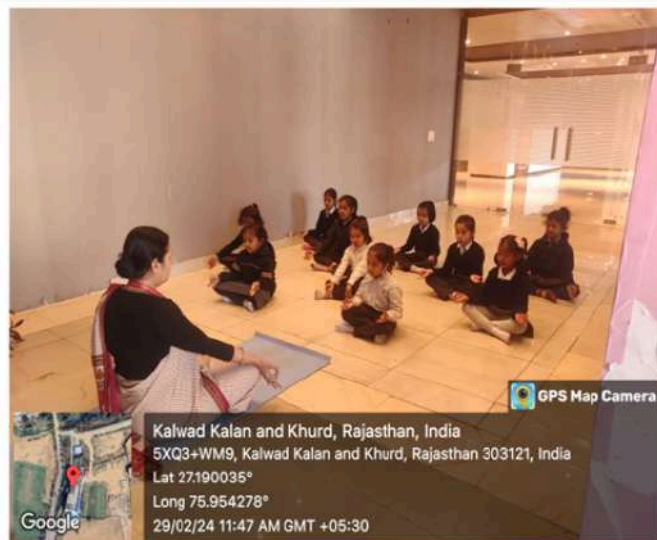
- Focus on respect, personal hygiene, household manners, basic writing, and speaking skills.

2. School Education

- Use AV aids and cultural activities to retain students.
- Ensure discipline through clear rules and regulations.

3. College Education

- Maintain high academic standards with qualified faculty.
- Promote research and innovation.
- Encourage active learning using technology.
- Provide comprehensive support services like academic advising, counseling, and career guidance.



NIMS DENTAL COLLEGE & HOSPITAL

Dates & Places

- Kushalpura: 06.02.2024
- Sirohi: 14.02.2024 and 15.02.2024
- Amber: 17.02.2024
- Kant: 28.02.2024
- Shyampura: 29.02.2024

Objectives

1. Conduct dental check-ups for children and adults.
2. Provide dental education and awareness.
3. Identify common dental issues and recommend follow-up treatments.

Activities

- Comprehensive Dental Examinations: Performed thorough dental check-ups for all attendees, documenting findings.
- Identification and Documentation: Identified prevalent dental issues, ensuring detailed records for future reference and follow-up.
- Oral Hygiene Education: Conducted interactive sessions to educate participants on effective oral hygiene practices, emphasizing prevention and care.

These camps aimed to improve dental health in the community, raise awareness about oral hygiene, and ensure timely treatment of dental issues.





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NIMS School of Business

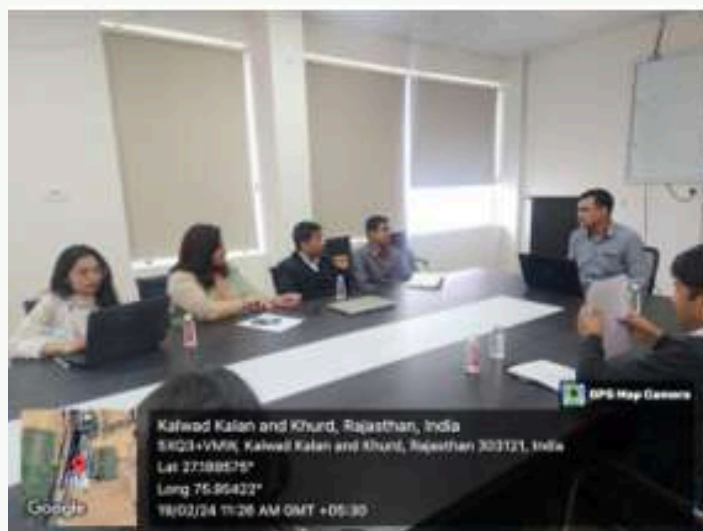
ACTIVITY TITLE: “Charting Your Course: Roadmap to Career Success”

1. Pearl Farming a dynamic career opportunity in agribusiness

● **Resource Person: Manish Kumar Choudhary (Ex. Serviceman)**

Objectives:

- Provide comprehensive knowledge of pearl farming techniques, including cultivation, maintenance, and harvesting.
- Offer practical skills training in pearl farming methods and best practices.
- Explore various career paths within the pearl industry, such as farming, jewelry design, sales, marketing, research, and entrepreneurship.
- Provide insights into the global pearl market trends and opportunities.
- Equip participants with resources and guidance to pursue a successful career in pearl farming and related sectors





Outcome of the Activity

The pearl farming workshop yielded significant outcomes for participants. They gained in-depth knowledge of pearl farming techniques, from cultivation to harvesting, enhancing their career prospects in the industry. Attendees explored diverse career paths like jewelry design, sales, marketing, and entrepreneurship within the pearl sector. Practical demonstrations and interactive sessions honed their skills, improving their employability. Networking opportunities facilitated collaboration and knowledge exchange with industry experts, strengthening their professional connections in pearl farming.

Nims Institute of Engineering and Technology

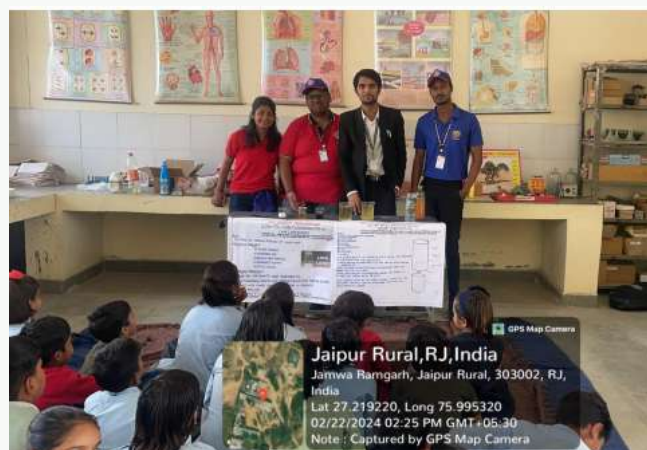
**Place: Government Higher Secondary School,
Bhuranpura Jatan, Chandawas, Rajasthan.**

Outline of the strategies:

By examining the introduction of the 2030 Agenda for Sustainable Development, we aim to establish links with both the Development Goals and Human Rights, illustrating the ongoing development and persistence of key values embraced globally. Subsequently, attention turns to SDG 4, emphasizing the entitlement to quality education, enabling students to scrutinize advancements in this area at a detailed level. Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all.

Outcomes:

❖ This program will help the students on understanding the quality and education have the power to scale up effective learning outcomes. In addition to this, they learn that experimental and working models have vital importance in the study of all scientific subjects.





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Sl. No.	Name	Remarks
1.	आरक्षीत वानो	रा
2.	रुद्राक्ष गुर्जर	रा
3.	इशिका गुप्ता	रा
4.	शिवानी चौधरी	रा
5.	राधा कुमर	रा
6.	हीमा वर्मा	रा
7.	विशाली चामरा	रा
8.	सिम्रिता गुप्ता	रा
9.	रोनक गुप्ता	रा
10.	निमल दीवान	रा
11.	अंकिता गुर्जर	रा
12.	चेतन लोहिया	रा
13.	राजवीर गुर्जर	रा
14.	राजू गुर्जर	रा
15.	रुपेश खान	रा
16.	अमित कुमार शर्मा	रा
17.	अजय शर्मा	रा
18.	अनीषा गुर्जर	रा
19.	कौशल चौधरी	रा
20.	कौशल चामरा	रा
21.	राजेश गुर्जर	रा
22.	देवराज कुमर	रा
23.	निमल दीवान	रा
24.	रुनक गुप्ता	रा
25.	इशिका गुप्ता	रा
26.	शिवानी चामरा	रा
27.	वसन्त गुर्जर	रा

Sl. No.	Name	Remarks	Feedback
1.	आरक्षीत वानो	रा	अच्छा प्रदर्शन
2.	रुद्राक्ष गुर्जर	रा	V. Good
3.	इशिका गुप्ता	रा	
4.	शिवानी चौधरी	रा	V. good
5.	राधा कुमर	रा	V. good
6.	हीमा वर्मा	रा	V. Good
7.	विशाली चामरा	रा	V. good
8.	सिम्रिता गुप्ता	रा	V. Good
9.	रोनक गुप्ता	रा	V. Good
10.	निमल दीवान	रा	V. Good
11.	अंकिता गुर्जर	रा	V. Good
12.	चेतन लोहिया	रा	V. Good
13.	राजवीर गुर्जर	रा	V. good
14.	राजू गुर्जर	रा	V. Good
15.	रुपेश खान	रा	V. Good
16.	अमित कुमार शर्मा	रा	V. Good
17.	अजय शर्मा	रा	V. Good
18.	अनीषा गुर्जर	रा	V. Good
19.	कौशल चौधरी	रा	V. Good
20.	कौशल चामरा	रा	V. Good
21.	राजेश गुर्जर	रा	V. Good
22.	देवराज कुमर	रा	V. Good

Nims Paramedical and Occupational Therapy

TITLE: Aware The Govt Student About Quality of Education

Objectives of Activity:

1. To Ensure inclusive and Equitable quality education.
2. To promote lifelong learning opportunities for all.
3. To Promote and Take free online courses.
4. Visit the School and ask what school supplies they need?
5. Donate your used books and notes.

The Sustainable Development Goal 4

"Ensure inclusive and equitable quality education and promote lifelong learning opportunities for all....."

is a crucial global objective set by the United Nations. On 19th February, The college visited **Govt Sr. Secondary School Jodla** to discuss and promote activities related to SDG Goal 4. During the program held on 26th February 2024, attended by three faculty members (Dr. Deepak Gupta, Mr. Bahnu Pratap, and Ms. Jyoti Mahawar) and 19 students from various departments, we emphasized several key points.

These included creating a safe, healthy, and gender-sensitive learning environment, integrating skill education with traditional schooling, motivating students and community members to prioritize education, staying updated with technological advancements like AI, leveraging online classes for continuous learning, and promoting the culture of donating used books and notes to those in need.

These suggestions aim to enhance the quality and inclusivity of education, aligning with SDG Goal 4's vision for accessible and lifelong learning opportunities.



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NIMS COLLEGE OF PARAMEDICAL TECHNOLOGY

Ref- NIMSUR/PMC/2024/

Date:- 19.12.23

सेवामें,

श्रीमान

प्रधानाध्यापक महोदय
राज. उच्च मा. विद्यालय
जोड़िला रोड न. 14, जयपुर.

विषय :- मैक जॉन्स SDG-3

मान्यवर,

प्रधानाध्यापक महोदय निवेदन है की संयुक्त राष्ट्र निर्धारित SDG-3 अर्थात् स्वस्थ प्रती हेतु आपसे विद्यालय में बच्चों के अच्छे स्वास्थ्य के बारे में जागरूक करेंगे। बच्चों के आरोग्य का विज्ञान और कलर विज्ञान चर्चा करायेगे तथा अन्तिम परामर्श देंगे। बच्चों की हरि अच्छी होगी तो बच्चे अच्छा देखेंगे, अच्छा लिखेंगे और कला में अच्छा परफॉरम करेंगे।

सधन्यवाद

Prof. (Dr.) Mahendra Kumar Verma
Nims College of Paramedical Technology

प्राचार्य

निम्स कॉलेज ऑफ पैरामेडिकल टेक्नॉलोजी
निम्स युनिवर्सिटी राजस्थान, जयपुर

Dalhi Highway, Jaipur-303121 (Rajasthan), India

राजस्थान सरकार शिक्षा विभाग

कार्यालय : राजकीय उच्च माध्यमिक विद्यालय
जोड़ला, रोड नं. 14, झोटवाड़ा शहर, जयपुर

प्रेषक :
प्रधानाचार्य,
राजकीय उच्च माध्यमिक विद्यालय, जोड़ला
रोड नं. 14, सीकर रोड, जयपुर
ई-मेल : gsss-jodla@gmail.com



प्रेषित :
श्रीमान् डिप्टी प्रिन्स
निस विश्वविद्यालय
पैर मेडिकल कॉलेज, जयपुर

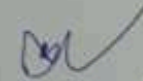
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दिनांक 26.09.24

विषय :- QUALITY EDUCATION & EYE check up.
संदर्भ :- CSD 3 + SD 4)

मुझे हर्ष है साथ बगैने में ये बहुत खुशी महसूस हो रही है। निस विश्वविद्यालय से पैरामेडिकल कोर्स के शिक्षक : डा० दीपक, मि. मानु, ज्योती जी द्वारा के साथ साथ और बच्चों के नेत्र जांच की व उचित परामर्श दिया और साथ ही साथ QUALITY EDUCATION (SD 4) के बारे में अवगत कराया। तथा बच्चों को अच्छे पोषण के बारे में भी बताया।

धन्यवाद।


प्रधानाचार्य
राजकीय उच्च माध्यमिक विद्यालय
जोड़ला, झोटवाड़ा शहर
जयपुर

Nims Institute of Pharmacy

(Todeshwar Public School, Toda Meena, Jamwaramgarh, Jaipur)

Sustainable Development Goal 4 (SDG 4) focuses on "quality education." SDG 4 aims to provide children and young people with quality and easy access to education plus other learning opportunities. One of its targets is to achieve universal literacy and numeracy. A major component in acquiring knowledge and valuable skills in the learning environment. Hence, the urgent need to build more educational facilities and also upgrade the present ones to provide safe, inclusive, and effective learning environments for all.

NIMS institutes of Pharmacy play a crucial role in contributing to the achievement of Sustainable Development Goal 4 (SDG 4),

Pharmacy colleges can play several important roles in contributing to the achievement of Sustainable Development Goal 4 (SDG 4), which focuses on ensuring inclusive and equitable quality education and promoting lifelong learning opportunities for all.

NIMS University organized a lecture and workshop in Government Higher Secondary School, Bilpur on ensuring inclusive and equitable quality education, the fourth goal of the United Nations Sustainable Development Goals, which is very important.

This includes significantly increasing the supply of qualified teachers and mobilizing support for teacher training. Dr. Akhilesh Patel of NIMS Institute of Pharmacy also presented his views on quality education.





राजस्थान सरकार शिक्षा विभाग

राजकीय उच्च माध्यमिक विद्यालय

बीलपुर, पंचायत समिति-आमेर, जयपुर

प्रेषक :-

प्रधानाचार्य
राजकीय उच्च माध्यमिक विद्यालय
बीलपुर, आमेर, जयपुर

प्रेषित :

श्रीमान

निम्न इन्स्टीट्यूट फॉर मैनेजमेंट
निम्न युनिवर्सिटी

क्रमांक : रा.उ.मा वि./

दिनांक 28/2/2024.

विषय :-

SDG गोल के तहत क्वालिटी एजुकेशन
पर व्याख्यान व कार्यशाला

आप दिनांक 28/2/2024 को निम्न फॉर्मिटी कॉलेज के सहयोग से संयुक्त राष्ट्र लक्ष्यों में अच्छी शिक्षा के लिए व्याख्यान व कार्यशाला का आयोजन स्थानीय विद्यालय में किया गया। SDG गोल के प्रचारी डॉ. रामेश शर्मा ने गुणवत्ता पूर्ण शिक्षा के लिए व्याख्यान दिया और उन्होंने बताया कि अच्छी शिक्षा प्राप्त करने के लिए कौशल पूर्ण और प्रशिक्षित शिक्षक का बड़ा योगदान रहा।

अन्त में कार्यक्रम में सभी व्यक्तियों के लिए प्रधानाचार्य भोराय के धन्यवाद ज्ञापित किया।


प्रधानाचार्य

राजकीय उच्च माध्यमिक विद्यालय
बीलपुर (आमेर) जयपुर

बिलपुर के विद्यालय में निम्स यूनिवर्सिटी की गुणत्तापूर्ण शिक्षा पर कार्यशाला



जयपुर (मृदुल पत्रिका)। संयुक्त राष्ट्र का सतत विकास लक्ष्य (एसडीजी) या '2030 एजेंडा' बेहतर स्वास्थ्य, गरीबी उन्मूलन और सबके लिए शांति और समृद्ध जीवन सुनिश्चित करने के लिए सभी से कार्रवाई का आह्वान करता है। आज निम्स यूनिवर्सिटी ने संयुक्त राष्ट्र के सतत विकास लक्ष्यों में चौथा लक्ष्य बेहद महत्वपूर्ण समावेशी और न्यायसंगत गुणवत्ता युक्त शिक्षा सुनिश्चित करने पर राजकीय उच्च माध्यमिक विद्यालय बिलपुर में व्याख्यान और कार्यशाला का आयोजन किया।

एस डी जी गोल के प्रभारी डॉ

रजेश कुमार शर्मा ने बताया की 2030 तक सुनिश्चित करना कि सभी लड़कियां और लड़के मुफ्त, बराबर और उत्तम प्राथमिक और माध्यमिक शिक्षा पूरी करें जिससे चौथे लक्ष्य के लिए उपयुक्त और प्रभावकारी परिणाम हासिल हो सकें।

डॉ शर्मा ने कहा कि यह सुनिश्चित करना कि सभी लड़कियों और लड़कों को बचपन में ही उत्तम विकास, देखभाल और प्राथमिक पूर्व शिक्षा सुलभ हो जिससे वे प्राथमिक शिक्षा के लिए तैयार हो सकें। 2030 तक ऐसे युवाओं और वयस्कों की संख्या में काफी हद

तक वृद्धि करना जिनके पास रोजगार, अच्छी नौकरी और उद्यमिता के लिए तकनीकी और व्यावसायिक कौशल सहित उपयुक्त कौशल हों। उन्होंने कहा की देश में ऐसी शिक्षण सुविधाओं का निर्माण करना और उन्हें उन्नत करना जो बाल, विकलांगता और लैंगिक संवेदी हों तथा सबके लिए सुरक्षित, अहिंसक, समावेशी और सीखने का असरदार माहौल प्रदान कर सकें। इसके लिए योग्य शिक्षकों की आपूर्ति में ऊल्लेखनीय वृद्धि और शिक्षक प्रशिक्षण के लिए सहयोग जुटाना शामिल है।

निम्स इस्टीमेट ऑफ फार्मैसी के डॉ अखिलेश पटेल ने भी गुणवत्ता पूर्ण शिक्षा पर अपने व्यक्तव्य रखे। अंत में कार्यक्रम में सभी निम्स के आए हुए शिक्षकों और सभी फार्मैसी बैक्यूलेट के विद्यार्थियों का प्रधानाचार्य योगेश शर्मा ने धन्यवाद ज्ञापित किया।





National Institute of Medical Sciences and Research

Title: NIMS University's Contribution to Sustainable Development: Addressing Hunger in Village Chittanukala

Introduction:

NIMS University, in alignment with the United Nations' Second Sustainable Development Goal (SDG -4) Quality Education which marks the significant improvements in the Education system for a healthy lifestyle of the students.. This initiative aimed to alleviate hunger and enhance food security in the neighboring community schools of Village Chittanukala, located just 3 kilometers west of the university campus.

Activity Overview:

Under the banner of NIMS University's Medical College, faculty members and students from NIMS&R collaborated to execute a crucial activity - the distribution of ration packets in Village Chittanukala. This endeavor was conducted in coordination with the village Sarpanch, ensuring effective outreach and community engagement.

Ration Packet Contents:

Each ration packet contained essential food items, carefully selected to address nutritional needs while promoting sustainable agricultural practices. The contents of each packet, along with their quantities and costs, were as follows:

- Wheat flour (Atta) - 5 kg from Brij Bhog brand - Rs. 150
- Rice - 1 kg - Rs. 50
- Lentils (Daal) mix - 1 kg - Rs. 120
- Mustard oil - 1 Litre from Tagore brand - Rs. 60
- Salt - 1 kg from Soorya brand - Rs. 10
- Turmeric (Haldi) powder - 100 g - Rs. 20
- White sweetener powder (Boora) - 500 g - Rs. 25
- Red chilli powder - 100 g - Rs. 30

Impact and Significance:

This initiative reflects NIMS University's commitment to addressing socio-economic challenges and promoting sustainable development in its surrounding communities. By providing essential food items to families in Village Chittanukala, the university not only contributes to ending hunger and ensuring food security but also emphasizes the importance of improved nutrition and sustainable agriculture practices.

Way Forward

NIMS University has taken proactive measures in alignment with Sustainable Development Goal 4 (SDG 4) - Quality Education, focusing on benefiting the community. Through inclusive education initiatives, the university ensures that students from diverse backgrounds have equal access to quality learning opportunities. By empowering individuals with knowledge and skills, NIMS University not only enhances the capabilities of its students but also contributes to the socio-economic development of the community.

The university's commitment to continuous improvement in teaching methodologies and curriculum design elevates the overall standard of education, benefiting not just its students but also raising educational standards within the wider community. Through active community engagement, collaborative projects, and sustainable development initiatives, NIMS University bridges the gap between academia and society, fostering mutual learning and positive impact.

